

## SPECIAL EDUCATION RESOURCES

Moving with a special needs child can be smoother with some planning and communication. It is recommended that families with special needs children plan sufficiently prior to a PCS to ensure that all required services are available prepared and in place prior to arrival at new duty station.

It is very important that you hand carry copies of any special education paperwork such as Individualized Education Program [IEP], evaluations, 504 plans, etc. IEPs should be current and not expired. Official special education records are transferred from school to school. However, parents should have copies of all significant special education records for their child. It is crucial that you hand carry special education records to the receiving school.

Some parents withhold special education records because they are afraid of the stigma associated with the term "Special Needs." This places school personnel and your special needs student at a disadvantage when planning an appropriate educational program. Everyone's goal is to create a successful learning environment for all students. Your child's current up to date IEP will be honored at the new school upon arrival. After observation of your child, the school may recommend to reevaluate your child or renew the current IEP.

If you have a child that is younger than the required age of school attendance (3-5 yrs.) he may still be eligible for services through the school district. Contact the school or the School Liaison Officer for details

### [Navy Exceptional Family Program](#)

Information and resources to assist EFM family members.

### [STOMP](#)

STOMP (Specialized Training of Military Parents) is a federally funded Parent Training and Information (PTI) Center established to assist military families who have children with special education or health needs.

### [DoD Special Needs Parent Toolkit](#)

The DoD Special Needs Parent Toolkit has comprehensive information and tools that are geared towards helping military families with special needs children navigate the maze of medical and special education services, community support and benefits and entitlements. The Toolkit is broken down into six downloadable modules that include important facts, records, tools and sample letters.

### [SCOR](#)

SCOR, the Special Care Organizational Record for Children with Special Health Care Needs, was designed as an organizing tool for parents with children with special health care needs. It is intended to help track and organize a child's information to make it easier for someone else to care for the child in the parent's absence.

### [Maryland State Department of Education Special Education Web Page](#)

The Maryland State Department of Education partners with families, early intervention agencies and local school systems to provide programs and services for students with specialized educational needs.

### [Maryland Online Resource Database for Children and Youth with Special Health Care Needs](#)

The database features information about more than eight hundred resources for Maryland families. It is accessible in over 50 languages, and offers user-friendly features including helpful search features, interactive maps and directions to each resource, and is 508-compliant for those with visual impairments.

### [Charles County Public Schools Special Education Program](#)

Charles County Special Education Department provides services for children from birth to age 21. Each school offers special education and related services for students who require specialized instruction. Vision and hearing services, as well as speech therapy, occupational therapy, and physical therapy services are also available. Regional programs in the elementary and secondary schools provide alternative curriculum or behavioral approaches for students who may require more intensive academic or behavioral support. Early intervention services are available through the Infant and Toddler program and through Child Find. Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and their families who are in need of Early Intervention Program or Preschool Special Education. The Adult Independence Program (AIP) offers job training and placement assistance to older students who will receive a certificate of completion.

### [WrightsLaw](#)

Parents, educators, advocates, and attorneys come to [WrightsLaw](#) for accurate, reliable information about special education law, education law, and advocacy for children with disabilities. In the extensive [Advocacy Libraries](#) and [Law Libraries](#), you can search thousands of articles, cases, and resources about such topics as FAPE, autism spectrum, ADD/ADHD, Early Intervention, NCLB and Section 504s.

### [Yellow Pages for Kids With Disabilities](#)

Find educational consultants, psychologists, educational diagnosticians, health care providers, academic therapists, tutors, speech language therapists, occupational therapists, coaches, advocates, and attorneys for children with disabilities on the Yellow Pages for Kids for your state.

### [National Dissemination Center for Children with Disabilities \(NICHY\)](#)

A central source of information on disabilities in infants, toddlers, children, and youth. Here, you'll also find easy-to-read information on IDEA, the law authorizing early intervention services and special education, plus [State Resource Sheets](#) which will help you connect with the disability agencies and organizations in your state.

### [Exceptional Parent](#)

EP provides practical advice and the most up-to-date educational information for families of children and adults with disabilities and special healthcare needs as well as to the physicians, allied health care professionals, and educational professionals who are involved in their care and development.

### **Kids Included Together (KIT)**

Department of the Navy has contract with Kids Included Together to provide staff and parent training on special education. KIT motto is "Recognizing the ABILITY in Every Child."

The mission of KIT is to support recreational, child development, and youth development programs that include children with and without disabilities. KIT's goals are to enrich the lives of all who participate and to increase understanding and acceptance of disabilities as a natural part of life.

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